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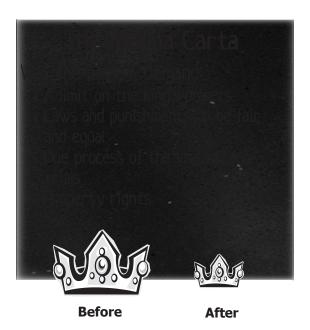
Hey! Anyone Have Any Good Ideas?

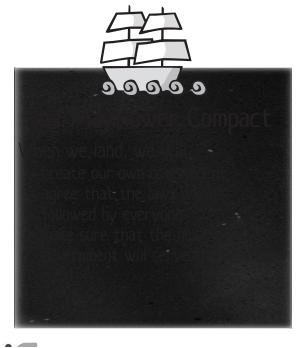
Our Founding Fathers did not invent the American system of government out of thin air. They, like the other colonists, were influenced by many different ideas and traditions. The biggest influence came from their British heritage. (Remember the colonists WERE British until the American Revolution!) Events in British history and things that were happening during their own time affected the way the Founders thought government should work.

The Founders didn't have the Internet, so they got their ideas from books and other printed materials. What would have been on the minds of American colonists on the verge of a revolution? Let's take a peek at what might have been on the shelf of a private colonial library ...

King v. Nobles: Round One

Way back in the Middle Ages, England was ruled by a king who shared some of his powers with the wealthy nobility. The nobility would carry out the king's wishes, and the king would allow the nobles to make some local decisions. But in the early 1200s, King John tried to take all the power for himself! The angry nobles fought back. In 1215 they created a document called the **Magna Carta** that limited the power of the king and protected certain rights for the nobles. The nobility was powerful enough to force King John to sign the Magna Carta. This was a big deal because it introduced the concepts of *limited government, rule of law, and due process.* It also helped create the nation's Parliament (kind of like Congress in the U.S.).



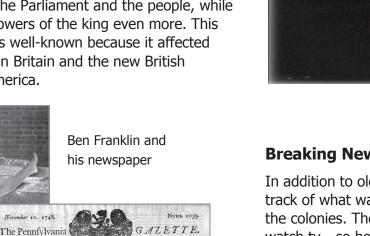


I Think We Took a Wrong Turn!

Fast forward over 400 years. The next document in the colonial library is the *Mayflower Compact*. It was written to solve a basic problem: Who is in charge? The Puritans left England in a ship called the Mayflower headed for the Virginia colony in 1620. A strong storm blew the ship off course, and they ended up in what is now Massachusetts. This area was not under the control of the company that sent them, so the Puritans were in independent territory. They needed a government—fast! The men agreed to create a new government and to follow its rules. In exchange, they would all protect each other. This is called *self-government*.

King v. Nobles: Round Two

Meanwhile, back in England, the Parliament had been battling it out with the king in a series of civil wars. Parliament eventually came out on top and passed the **English Bill of Rights** in 1689. Like the Magna Carta, this document expanded the rights of the Parliament and the people, while limiting the powers of the king even more. This document was well-known because it affected people living in Britain and the new British colonies in America.



Breaking News... Colonist Style!

In addition to older documents, the colonists kept track of what was happening in Britain and around the colonies. They couldn't phone, blog, tweet, or watch tv-- so how did they keep up with the news of the day?

Hot Off the Press

g the freshest A

In the 1720s, authors using the fake names Cato the Elder and Cato the Younger published a series of newspaper editorials in Britain. The authors argued against the king's heavy-handed rule. These articles were titled *Cato's Letters*, and they were also published in colonial American newspapers. Cato's Letters became so popular that they were collected into a book. Half of the private libraries in colonial America owned a copy! Cato's Letters discussed many different ideas, such as *freedom of expression*, which became very influential in the colonies.





Calling for Independence

By the 1700s, King George III and Parliament were making more and more demands on the colonies. Many were getting fed up and began to meet and discuss breaking away from Britain. In the mid-1770s, representatives from most of the 13 colonies met in Philadelphia. Here the Founders discussed the options for the future. While these meetings were happening, a journalist named Thomas Paine published a pamphlet called Common Sense in 1776. In Common Sense, Paine did not introduce any new ideas. Instead, he explained the arguments for independence in a way that was easy for everyday colonists to understand. He encouraged them to support the fight for independence from Britain. Just six months

Colonial Comics. Comics are a great way to tell a story! Select one of the five documents that you have learned about in this lesson, and review the facts about it. Then use the comic strip below to tell that document's story. Each box has a job, so read the directions carefully.

	Title:	Describe the <i>action</i> in your frame:
Frame One		
Who wrote the document?		
When did they write it?		
		Describe the <i>action</i> in your frame:
Frame Two		
Why did they write this?		
What were they trying to accomplish?		
]
		Describe the <i>action</i> in your frame:
Frame Three		
What did the document do?		
How did things change?		